

MONDAY

Pray for students. Pray that they may grow in wisdom and understanding, and that they will remain safe and feel secure. Pray that they would come to know God and grow in their knowledge of God and that they would be a light to their classmates and teachers.

TUESDAY

Pray for teachers. Pray that they would connect with their students and that they would be loving examples of Christ to their students and coworkers. Pray that they would have the resources they need for their classrooms and they would sense the power and presence of God.

WEDNESDAY

Pray for parents. Pray that they would be strong, godly examples to their kids and that they would partner with their child's teachers to create positive learning environments. Pray that they would come alongside to support their kids in whatever way they can and that they would love their kids fiercely.

THURSDAY

Pray for schools. Pray for the administration at both the school and district level. Pray that schools would fill vacancies with loving, godly instructors. Pray for local, state and national governments and agencies, that they would make policy decisions that would help and not harm.

FRIDAY

Pray for yourself. Ask God to show how you can get involved. How can you be the hands and feet of Christ in our schools? How can you support the students, teachers, parents and administrators of your local school? Be willing to be led however God wills.







25 Bible Memory Verses from Jesus

VERSE FOR LIFE

Memory verses stay with children for a lifetime. In good times and in bad, these verses committed to memory remind us of our forgiving, loving, and risen Lord. Guide elementary-age children in their faith journey with these 25 Bible verses containing the words of Jesus Himself.

Matthew

- □ 1. Matthew 5:43–44
- □ 2. Matthew 6:33
- ☐ 3. Matthew 11:28
- □ 4. Matthew 19:26
- ☐ 5. Matthew 23:12
- ☐ 6. Matthew 24:35
- □ 7. Matthew 28:20

Mark

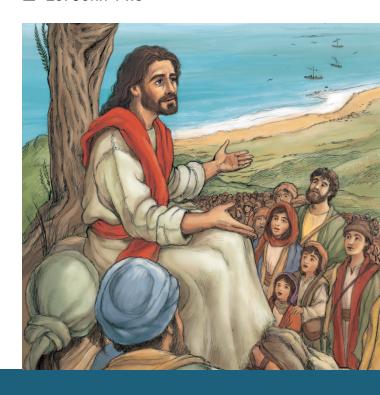
- □ 8. Mark 5:41–42
- □ 9. Mark 10:45
- □ 10. Mark 16:16

Luke

- □ 11. Luke 6:31
- □ 12. Luke 11:9–10
- □ 13. Luke 12:8–9
- □ 14. Luke 16:13
- □ 15. Luke 17:6
- □ 16. Luke 18:16–17
- □ 17. Luke 22:19

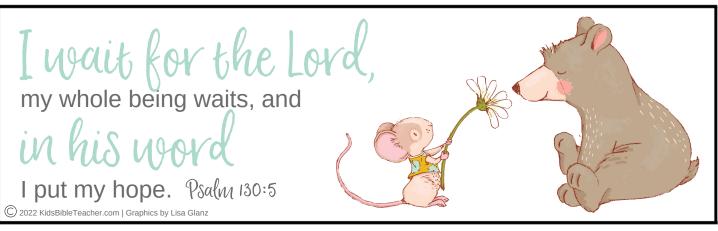
John

- □ 18. John 2:19
- □ 19. John 3:16
- □ 20. John 5:24
- □ 21. John 6:37
- □ 22. John 8:36
- □ 23. John 9:5
- □ 24. John 10:11
- □ 25. John 14:6







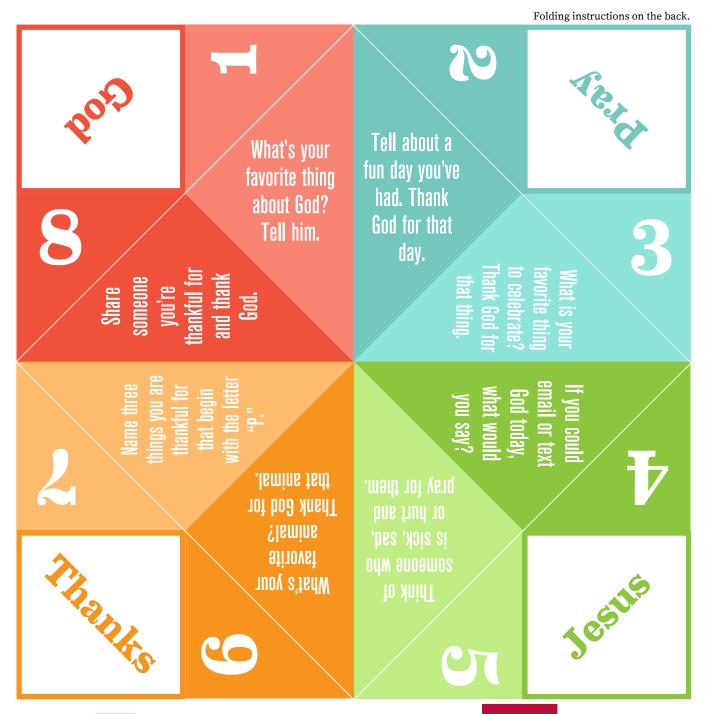






Prayer Popper

- 1. Have a child choose one of the words on the outside of the Prayer Popper.
- 2. Spell the word, moving your fingers (open or closed) with each letter.
- 3. Have the child choose one of the numbers showing inside the Prayer Popper. Move your fingers (open or closed) as you count each number.
- 4. Then have the child choose one more number from the ones shown inside the Prayer Popper.
- 5. This time, lift the flap with that number on it, read aloud the prayer prompt, and have one or all children share their prayer.
- 6. Continue as many times as you'd like







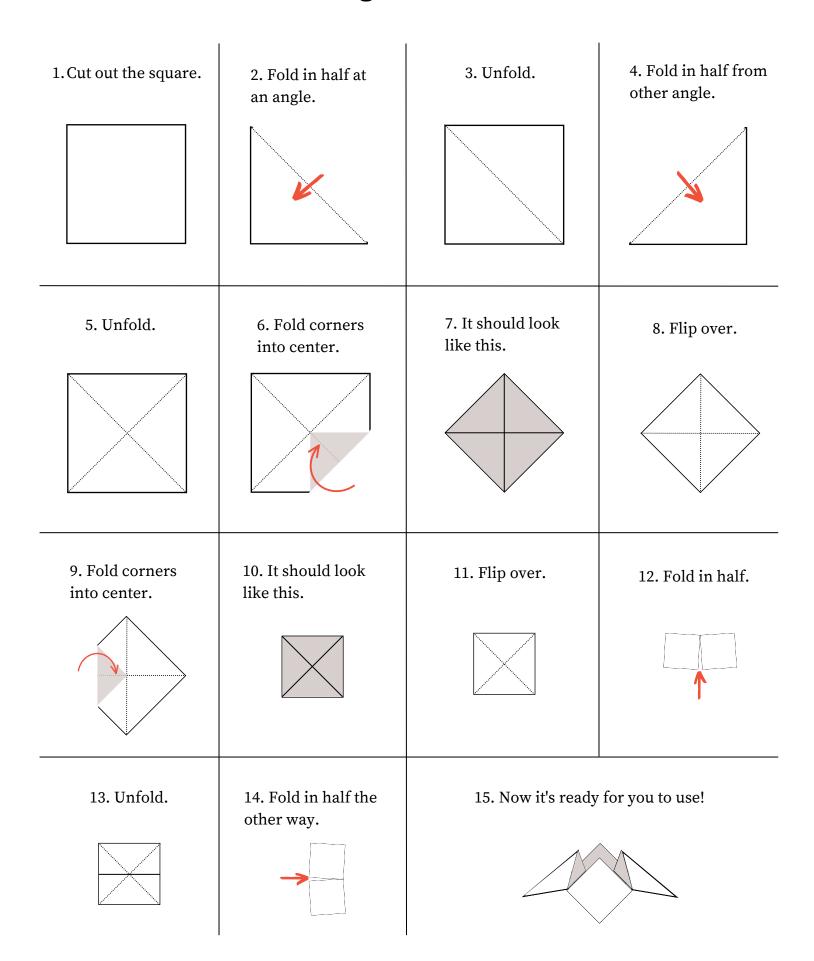
Conversation Catcher

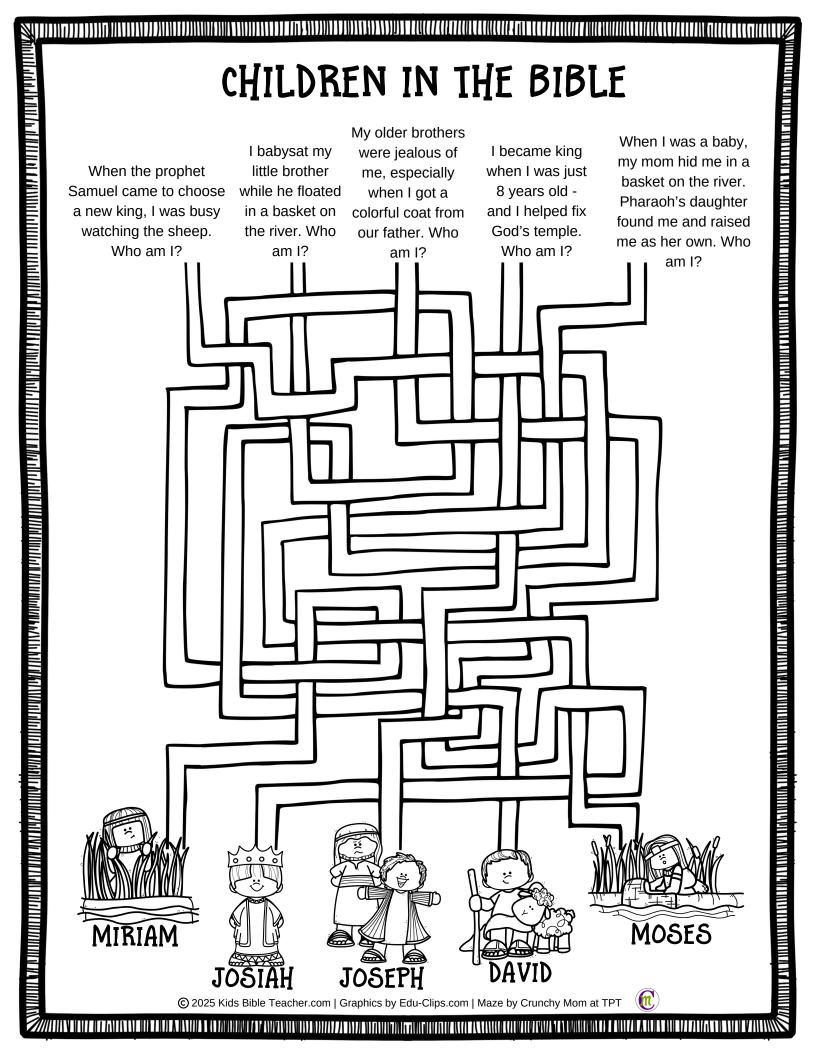
- 1. Have a teenager choose one of the words on the outside of the Conversation Catcher.
- 2. Spell the word, moving your fingers (open or closed) with each letter.
- 3. Have the teenager choose one of the numbers showing inside the Conversation Catcher. Move your fingers (open or closed) as you count each number.
- 4. Then have the teenager choose one more number from the ones shown inside the Conversation Catcher.
- 5. This time, lift the flap with that number on it, read aloud the conversation prompt, and have one or all teenagers share their response.
- 6. Continue as many times as you'd like.
- 7. Allow them to take turns or even print enough catchers so they can each have one.

Folding instructions on the back. If Jesus Think of lived on Earth someone you today, would consider your you rather be enemy. Now, his fashion pray for God to consultant OR show you his party how to love planner? them. 'WIY disaster? those tears to natural prevent a you release sick child or dlad of mid rather heal a goq' suq sak today? Tell not pinow worried about Jesus for a day, It you could be what are you

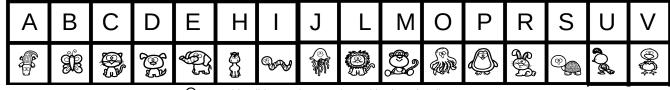


Folding Instructions





CHILDREN IN THE BIBLE Who am I? Read the clues below and see if you can remember who each child is. If you are having troubles, use the secret code! My older brothers left me to watch the sheep when Samuel came to anoint a new king and when the army of Israel was fighting the Philistines. I babysat my little brother while he was floating in a basket in the river. When I was young, my parents accidentally left me behind in Jerusalem. I went to the Temple and waited for them to come back and find me. When I was just a few years old, my mother left me in Shiloh to serve God with Eli the priest. She visited and brought me a new coat every year. My parents were REALLY old when I was born - my dad was 100 and my mom was around 90 years old. I had a red, hairy twin, and we didn't get along very well. That was partly my fault - I stole his blessing from our dad. My older brothers were jealous of me, especially when I got a beautiful coat from our father. I became king of Judah when I was only eight years old and I repaired the temple of God. When I was a baby, my mom placed me in a basket in a river. Later, I was adopted by Pharoah's daughter.





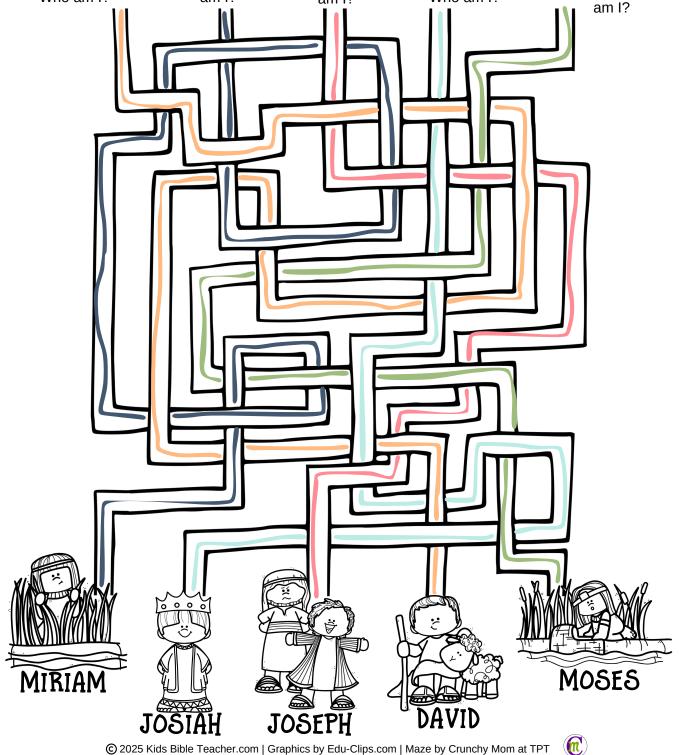
When the prophet Samuel came to choose a new king, I was busy watching the sheep.

Who am I?

I babysat my little brother while he floated in a basket on the river. Who am I?

My older brothers
were jealous of
me, especially
when I got a
colorful coat from
our father. Who
am I?

I became king when I was just 8 years old and I helped fix God's temple. Who am I? When I was a baby, my mom hid me in a basket on the river. Pharaoh's daughter found me and raised me as her own. Who



CHILDREN IN THE BIBLE Who am I? Read the clues below and see if you can remember who each child is. If you are having troubles, use the secret code! My older brothers left me to watch the sheep when Samuel came to anoint a new king and when the army of Israel was fighting the Philistines. I babysat my little brother while he was floating in a basket in the river. When I was young, my parents accidentally left me behind in Jerusalem. I went to the Temple and waited for them to come back and find me. When I was just a few years old, my mother left me in Shiloh to serve God with Eli the priest. She visited and brought me a new coat every year. My parents were REALLY old when I was born - my dad was 100 and my mom was around 90 years old.

I had a red, hairy twin, and we didn't get along very well.

My older brothers were jealous of me, especially when I

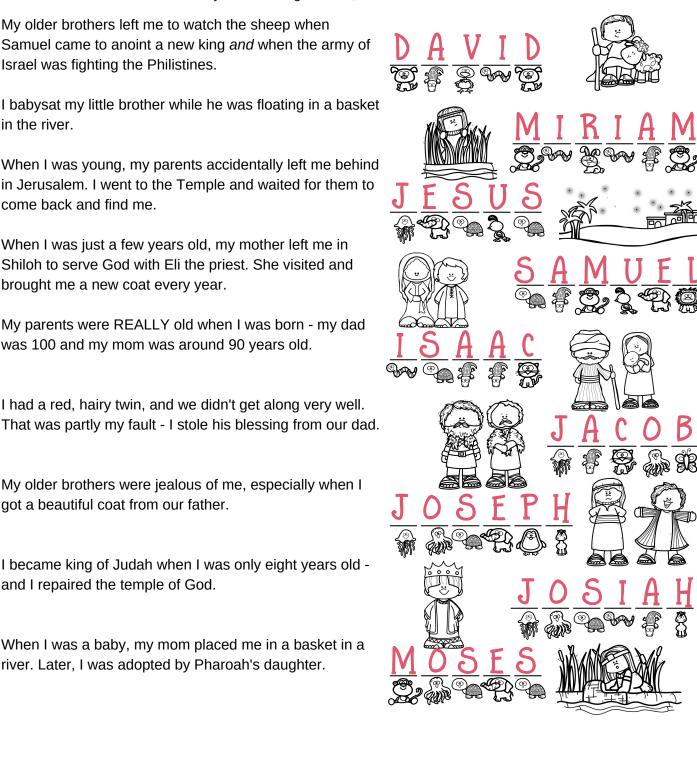
I became king of Judah when I was only eight years old -

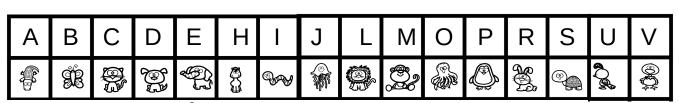
When I was a baby, my mom placed me in a basket in a

river. Later, I was adopted by Pharoah's daughter.

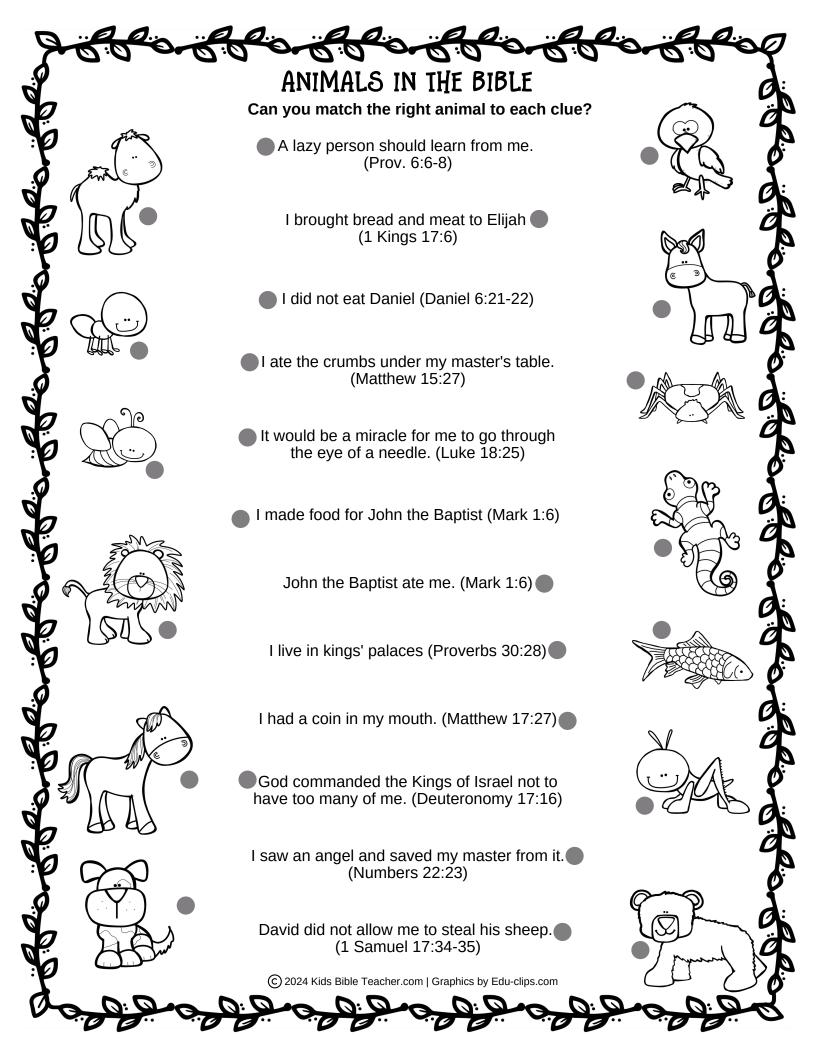
got a beautiful coat from our father.

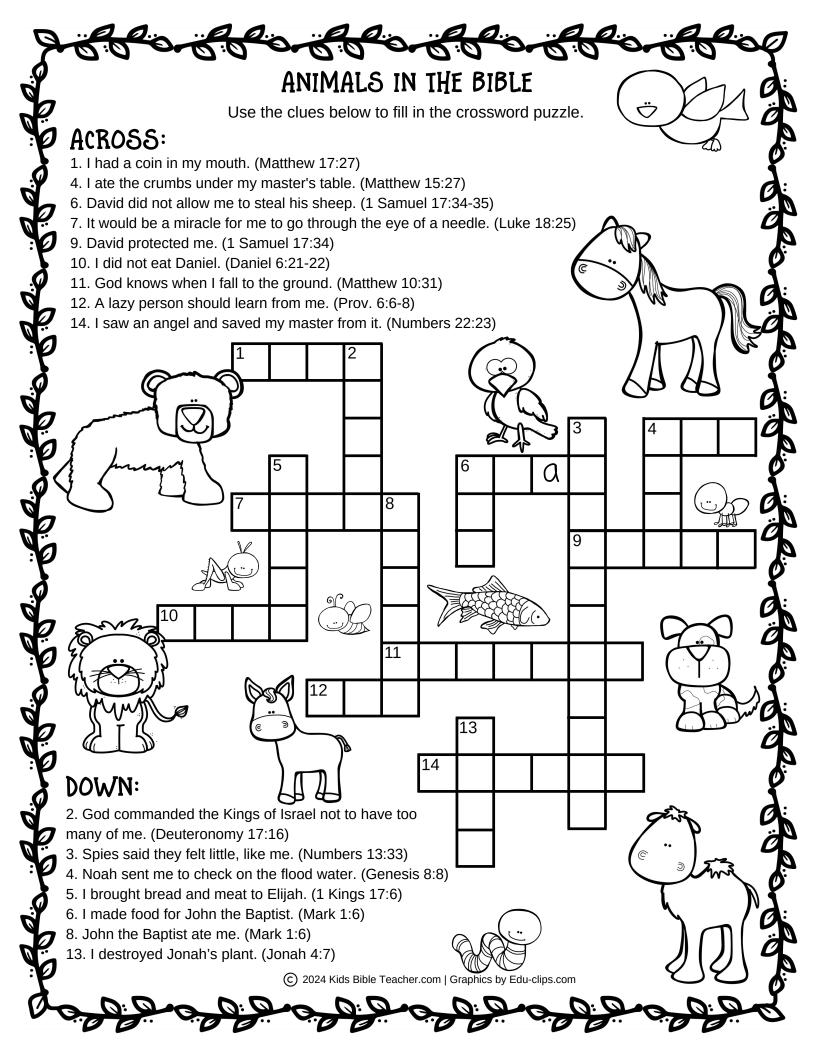
and I repaired the temple of God.

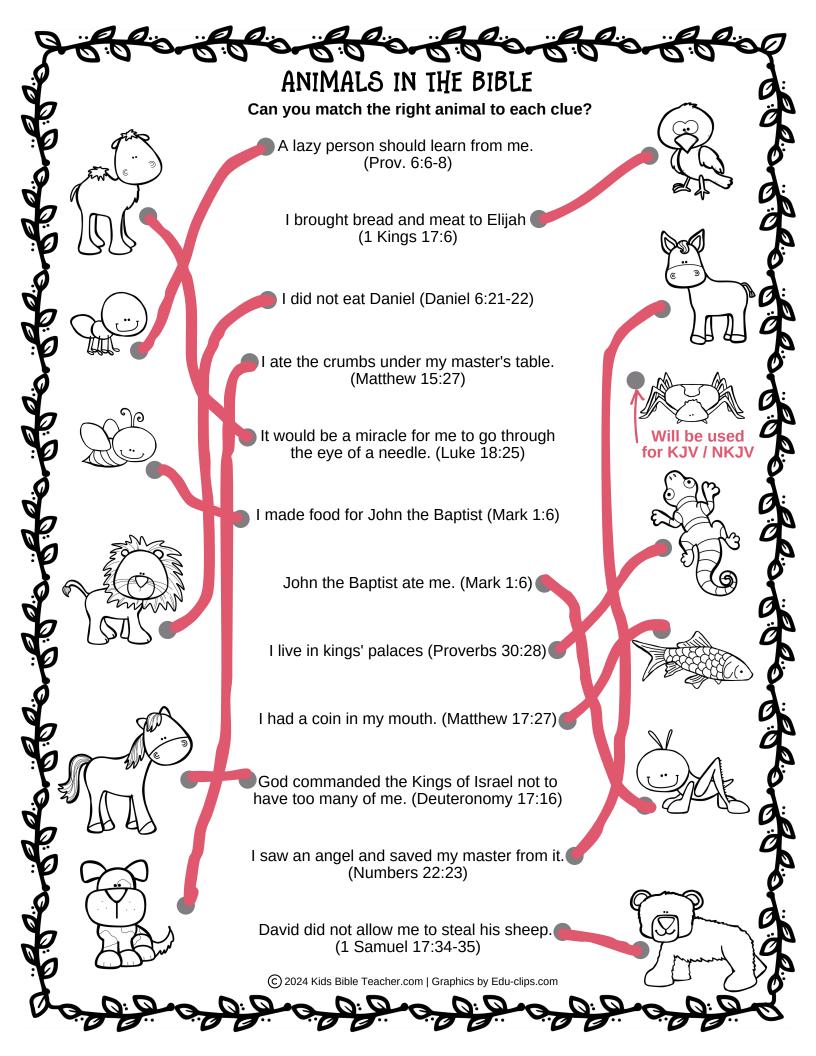


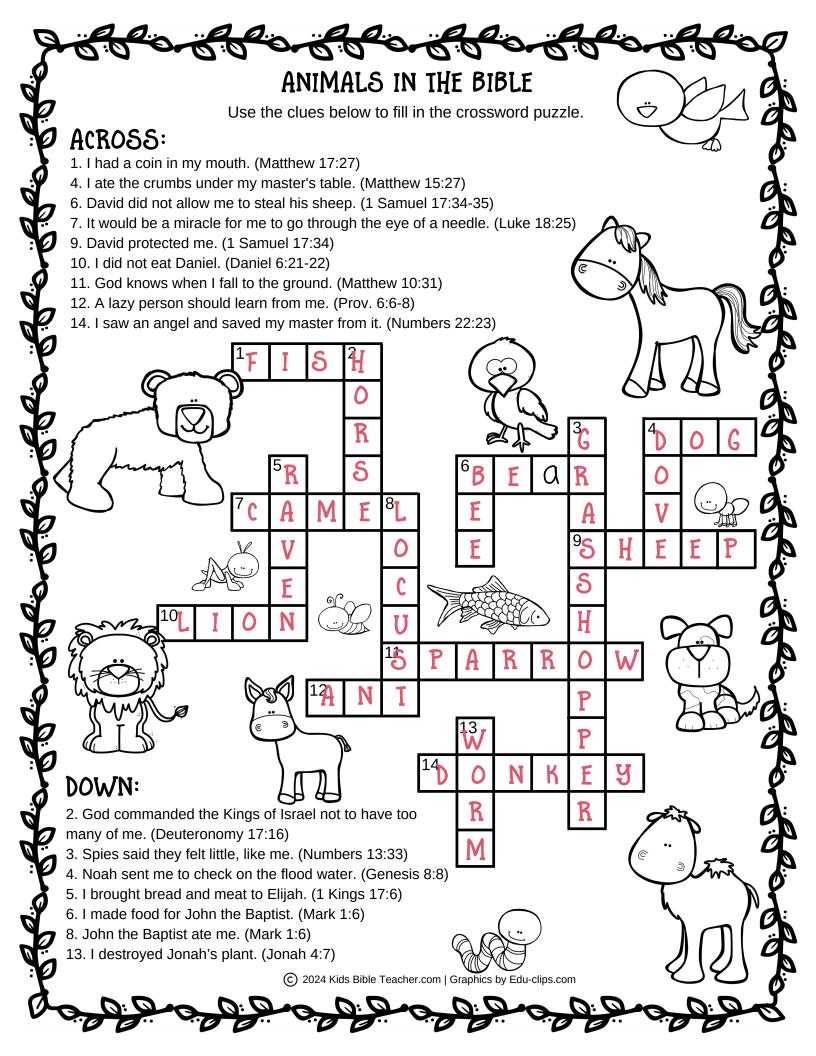


© 2025 Kids Bible Teacher.com | Graphics by Edu-Clips.com









"I CAN GROW IN GOD" FLOWER CRAFT

Materials Needed for Printable Flower Craft:

- One copy of the background page for each student
- One copy of the flower petals page printed on colored paper. Each page makes enough petals for three crafts.
- One copy of the leaves / stem page printed on green paper. Each page makes enough leaves and stems for six crafts.
- Crayons, colored pencils, or markers
- Scissors
- Glue or tape

Directions for the Printable Flower Craft:

- Have your students color the background page, as desired.
- Cut out one green leaf and one green stem. (If you have a classroom and your kids are old enough to cut the paper themselves, roughly cut the pieces apart so each student has one leaf and one stem. Allow them to cut on the lines themselves.)
- Glue the stem to the background page.
- Cut out five petals. (Again, if your kids are old enough to cut the paper themselves, roughly cut out the petals in strips of five and allow your students to cut out the individual petals.)
- Gently fold the petals and the leaf in half the long way. Open them back up. Use a dot of glue or double sided tape at one end of the petal and put it at the top of the stem. Repeat with the other four petals, circling around the stem top.
- Use glue or tape to stick the flower center circle on top of the ends of the petals.
- · Finally, attach the leaf to the stem.



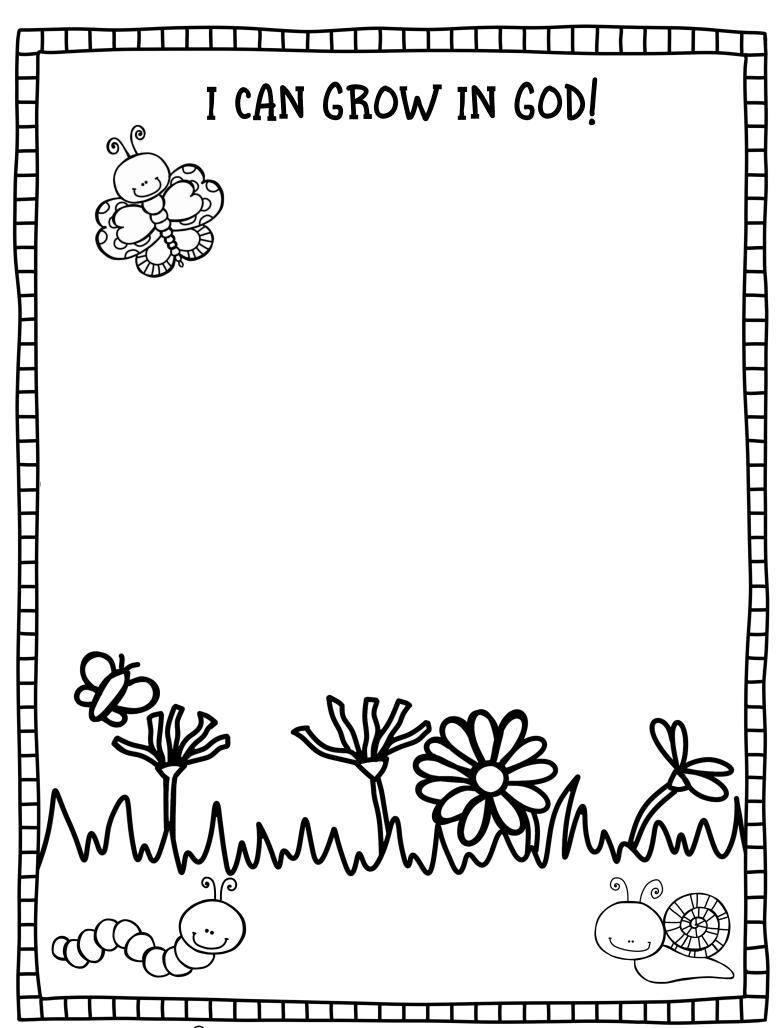




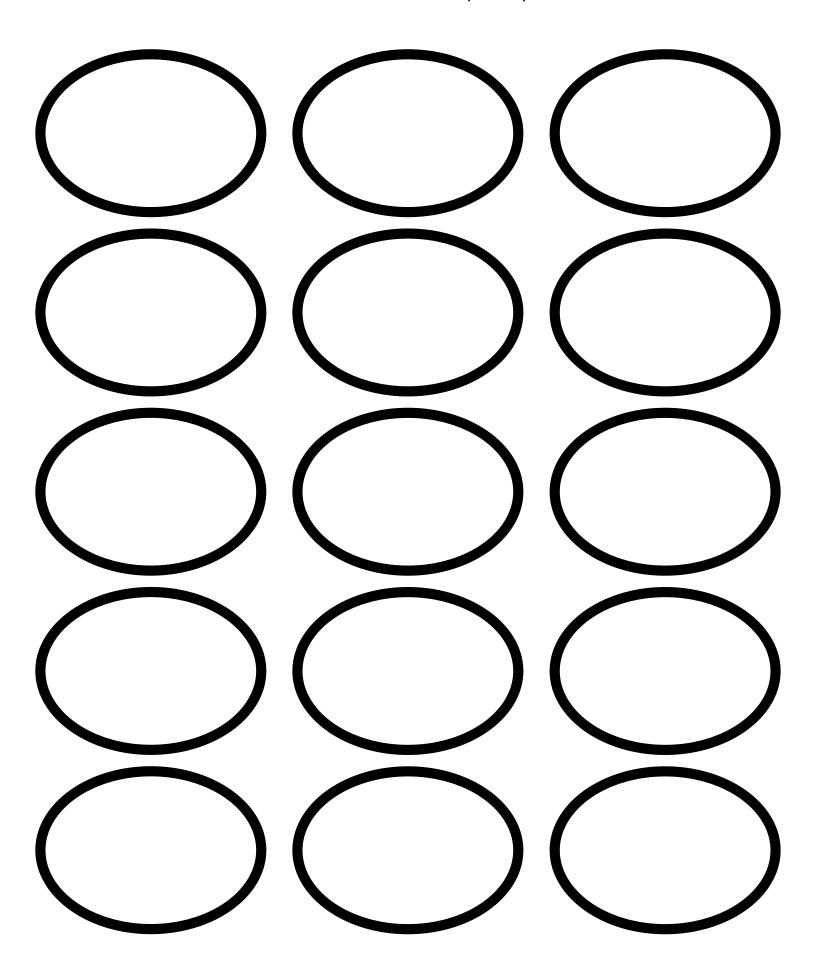








Flower Petals: You will need five petals per student.



Flower Stem and Leaves: You will need one stem, one leaf, and one circular center for each student.

